

## ***2008-09 School Report Card***

***School Name: AZLE EL***

***School Number: 220915104***

***2009 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

***District Name: AZLE ISD***

***2009 District Accountability Rating: Recognized***

This page intentionally left blank.

School Name: AZLE EL  
School Number: 220915104  
District Name: AZLE ISD

School Enrollment: 472  
Grade Span: 05 - 06  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	95%	96%	95%	*	84%	97%	*	*	94%
	2008	91%	93%	96%	95%	*	89%	95%	*	*	90%
Mathematics	2009	82%	84%	88%	91%	*	72%	95%	*	*	84%
	2008	80%	79%	89%	91%	*	86%	92%	*	*	87%
Science	2009	78%	82%	83%	85%	*	59%	89%	*	*	74%
	2008	74%	76%	76%	83%	*	67%	86%	*	*	76%
All Tests	2009	74%	78%	79%	84%	*	63%	88%	*	*	76%
	2008	72%	73%	79%	83%	*	70%	85%	*	*	75%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%
	2008	0.9%	0.2%	0.2%	0.6%	*	4.7%	0.0%	*	*	1.1%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	62%	64%	53%	*	43%	63%	*	*	56%
	2008	53%	54%	64%	36%	*	*	43%	*	*	46%
Mathematics	2009	37%	46%	36%	30%	*	14%	38%	*	*	40%
	2008	36%	34%	50%	21%	*	20%	21%	*	*	27%



School Name: AZLE EL  
School Number: 220915104  
District Name: AZLE ISD

School Enrollment: 472  
Grade Span: 05 - 06  
School Type: Middle

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative (continued)</b>										
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	15%	17%	*	14%	*	35%	11%	*	*	22%
2008	15%	19%	*	14%	*	21%	13%	*	*	22%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	92%	93%	*	94%	*	73%	97%	*	*	88%
2008	91%	89%	*	92%	*	88%	93%	*	*	87%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	84.0%	96.6%	*	92.3%	-	80.0%	100.0%	-	-	85.7%
2007	77.5%	91.7%	*	100.0%	-	-	100.0%	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Promoted to Grade 6</b>										
2009	21%	16%	*	14%	*	*	*	*	*	*
2008	22%	13%	*	*	*	*	*	*	*	*
<b>Retained in Grade 5</b>										
2009	72%	*	*	*	*	*	*	*	*	*
2008	71%	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>										
2007-08	95.5%	95.2%	96.0%	95.7%	*	96.7%	95.6%	*	*	95.3%
2006-07	95.5%	94.9%	96.2%	95.6%	*	96.3%	95.4%	97.7%	98.6%	94.7%

School Name: AZLE EL  
School Number: 220915104  
District Name: AZLE ISD

School Enrollment: 472  
Grade Span: 05 - 06  
School Type: Middle

	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	19.2	-	-
Grade 1	19.0	19.4	2.0	-
Grade 2	19.3	23.0	-	-
Grade 3	19.3	21.2	-	-
Grade 4	19.7	19.9	-	-
Grade 5	22.1	22.2	20.9	20.7
Grade 6	21.5	26.1	20.1	27.2
Mixed Grades	21.8	32.4	12.0	-
<b>Number of Students per Teacher</b>	14.4	14.6	13.7	16.0
<b>Instructional Staff Percent **</b>	63.9%	63.0%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	61.8%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,939	\$5,790
Instruction (11,95)			\$4,144	\$4,104
Instructional-Related Services (12,13)			\$222	\$128
Instructional Leadership (21)			\$52	\$81
School Leadership (23)			\$495	\$398
Support Services-Student (31,32,33)			\$298	\$299
Other Campus Costs (35,36,51,52,53)			\$727	\$782

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).